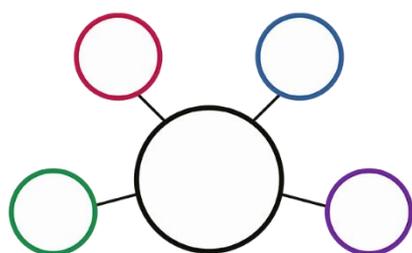


# Educational Excellence Strategy 2021 - 2025



Educational Excellence is the name of the services that support children, young people and adults when learning in Sefton. They are led by Sefton Council.

This strategy is a plan of how we want to improve education services.



We use other plans that include planning services for people in Sefton.

The ideas in those plans are included in this Education Excellence Strategy 2021 - 2025. The plans work together to improve the lives of people in Sefton.



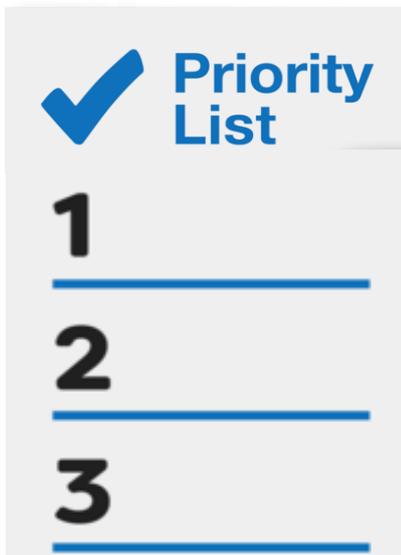
The Government tell us what we need to do. This includes guidance for children who have been affected by the disruption to their education because of the Covid pandemic.

There are over 40,000 children and young people in Sefton.



Some children or young people do not go to school, college or have a job. The strategy will help to offer choices and opportunities to people so they stay involved with services that can help them.

This Educational Excellence Strategy has 3 priority areas.



**Priority 1** – Children are ready for school.

**Priority 2** – Young People are well prepared for adulthood.

**Priority 3** – Children and young people with Special Educational Needs and/or Disabilities (SEND) achieve their full potential.

## Priority 1. Children are ready for school



### What we want to achieve:

We want good support to help children from birth till they start school.

### We will:

- Make sure families are **supported** when they need it.



- Work with families to make good **quality services** that are what people want.
- Follow the new **National Education Guidance** for children up to age 5.
- Work with services to help children be **ready to start school**.

## Priority 2. Young People are well prepared for adulthood



### What we want to achieve:

Understanding of what is important for young people and how education will help people reach their potential.

Make sure schools are good quality and young people attend.



Have choices in what young people can learn. Choices will help them to be independent and successful as an adult, including a focus on employment. This will also include learning around sport, cultural, social and health education.



Children will leave school with the right skills for adulthood. Such as

- managing their money
- how to deal with challenges
- keeping good wellbeing especially when carrying out caring responsibilities.



We want young people to want to keep on learning and developing after they leave school.

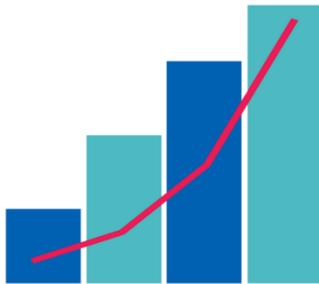
## We will:



- Work with education services to **meet the needs of all children** to prepare them for the next stage of their lives.



- Focus on children that **need the most support**, so they are ready to learn, able to cope with change and have skills to have successful lives.



- Develop a way of **measuring progress** of education services including exams results, attendance and how many children are out of school.



- All people involved in education service to be **champions** for vulnerable children and young people. The champions will speak up if they see the children not getting a good service.



- Focus on the **changes** that children go through when using education services. This includes moving from primary to secondary school, leaving high school and starting further education.
- Develop different educational opportunities that support the **employment skills** needed locally. Make sure young people know that these opportunities are there when they leave school.
- Develop good **partnerships** with all parts of the education systems. Work together so that children and young people can complete their education and start working in the jobs we need locally.
- We will work with businesses to have **opportunities** like apprenticeships, training, and jobs available for our young people. This will also be part of any agreements when there is a big development going on in Sefton.



- Make sure **adult education** is available for people to use to achieve their full potential and increase their employability.

### **Priority 3. Children and young people with Special Educational Needs and/or disabilities (SEND) achieve their full potential**

#### **What we want to achieve:**



- We want children with complex individual needs to have the best life chances.
- Services agree to work in partnership for the best outcomes for the child. We will make sure services work together and buy services together. Services that children need to support them, like Education, Health and Care.
- We will make sure that all parts of the Local Offer work together to meet the needs of children and young people with SEND. People will know about the services available for them.



- We will make sure all children have access to an educational setting that is right for their needs, including those with SEND and social, emotional and mental health needs.



- From the start of a child's life, we want to encourage families to use support available and any needs are met early.



- We will make sure children are well prepared for adulthood and as independent as possible.

- We will encourage equal access to services available for **all** children. So, all Children and Young People with SEND and/or Autism can benefit from what services Sefton has to offer.



## We will:

- Develop a **new SEND Improvement Plan** building on the good work done over the last two years.



- Make sure the voices of children and young people are **heard** and ideas included when going through the Education, Health Care Plan (EHCP) Assessment.



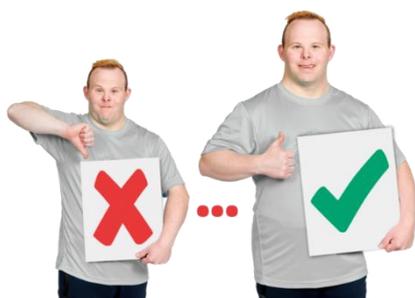
- Consider **new ways** to support children and young people with SEND.



- Collect and **include the ideas** of children and young people with SEND to remove the barriers to learning.



- Address key queries about the 4 **Preparing for Adulthood** themes
  - Community
  - Health
  - Independent Living
  - Education/Employment.



- Continue to look at the progress made through the **SEND Continuous Improvement Board**.



## Department for Education

- Be involved with the Department for Education when it consults on improvements to the SEND system through the **SEND Review**.



These are the 3 priorities that we think are needed in Sefton. We want to know what you think.

Next there are some questions asking if you agree or disagree.

These questions are about the information above.