Direct Payments Consultation.

We want to hear about your experiences about our Direct Payment scheme and ideas about how we can improve it.

We are contacting people who have been assessed as needing social care support services and have chosen to use Direct Payments and those who chose not to.

The information you give us will be used to improve the Direct Payment scheme by:

- Making applying for a direct payment clearer.
- Understanding what information and support would help people manage direct payments.
- Understanding the reasons which stop people from using a direct payment.

Why your views matter.

Your views are important to us as they will help us to understand if there is the right information and support to access the Direct Payments scheme in Sefton.

It will also help us to review our Direct Payments policy to make sure it meets the needs of people needing care and support.

We want to hear about the experiences of people who use direct payments and those who chose not to.

All responses will only be used to help us improve the Direct Payments scheme in Sefton. You will not be identified in any way in the reporting of this survey.

You can share your contact details to get involved in making information better. You can do this separately to the questionnaire if you prefer.



July 14

The consultation starts on Monday 22nd April 2024 and ends on Sunday 14th July 2024.



You can complete the survey online by going to Your Sefton Your Say website and looking for the Direct Payments Consultation.



Or scan this QR code with your phone or tablet camera and follow the link.



You can print the questionnaire and send it to us:

FREEPOST RTZU-BLRA-SXZK 1st Floor Magdalen House. Trinity Road. Bootle. L20 3NJ.



If you need any help completing the questionnaire, or if you need information in an alternative format such as a different language or paper copy, please let us know.

Call: 0151 934 3888.





To find out more please read the draft Direct Payment Policy available on the Councils Website.